



PHILOSOPHY OF THE TOMS RIVER SCHOOLS

Toms River Schools are pupil centered. We recognize the school as a place (1) where unexplored abilities, interests, and traits are discovered and given opportunity for growth; (2) where those already marked are given encouragement; and (3) where the entire school population is offered visions of new and wider fields of knowledge and experience that make all life richer and more satisfying. These principles are basic in our school philosophy.

We recognize that all of a person's experiences influence that person's development. The curriculum of Toms River Schools, therefore, embraces all pupil experiences in which the school has a measure of control. Included are class instruction, extracurricular activities, social functions, and community projects. The fulfillment of such an educational concept demands an informal and democratic type of environment.

Many distinct but closely interrelated factors determine the degree to which we can provide the desired environment. We acknowledge the importance of physical surroundings, but even more important are the human relationships. Since our chief aim is to promote pupil growth through mutual understanding of problems, informal and friendly relationships are encouraged among teachers and pupils. Achievement of this aim depends upon recognition and active acceptance of this philosophy.

We believe that no educational philosophy can be static. The aims and policies of the Toms River Schools are being continually reexamined in the light of pupil and community needs and growth.

2008-2009 BOARD OF EDUCATION

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The Toms River Regional Board of Education is comprised of nine members, six being elected from Toms River Township, and one each from the Boroughs of Beachwood, Pine Beach, and South Toms River. Board Meetings are 7:30 PM on the third Tuesday of every month in the Board Meeting Room, 54 Washington Street, Toms River, unless notified otherwise.