

**UNIFIED ARTS
COURSE PROFICIENCY OUTLINE
ART III, GRADE 8**

PURPOSE

The third year of Art is designed to continue the survey and refine the basic information which each student should be aware: the elements and principles of design, the correct usage of a variety of materials, the nature of such material, and techniques which may be applied when using them will be expanded.

I. STUDENT OUTCOMES

STANDARDS

- A. Students will demonstrate good work habits and a respect for the use of art tools, materials, and facilities.
(1.2)
- B. Students will recognize the elements and principles of design in the arts.
(1.1 + 1.3 + 1.4 + 1.5)
- C. Students will value art as a means of self-expression.
(1.1 + 1.3 + 1.5)
- D. Students will develop the mechanical and hand skills required to produce a work of art appropriate to their ability. (1.2)

II. CONTENT

- A. Students will receive expanded instruction of the seventh grade concepts and additional methods of application.
- B. Students will apply new art knowledge to experiences such as those listed on the back of this page.
- C. Career Development
 - 1. Students will explore media and techniques that enable them to pursue leisure time art activities.
 - 2. Effort will be made to guide, encourage, and develop those students whose capabilities or talents are so marked that further art training would be advantageous.

III. EVALUATION

- A. Students will be expected to attend class regularly and adhere to teacher directions.
- B. Students will be expected to complete classwork, homework, projects and reports. Opportunities will be provided that allow students to make up the work missed.
- C. Students will be expected to demonstrate an acceptable level of proficiency in all of the goals and objectives of the course within the previously defined content and instructional areas.
- D. The evaluation of student proficiencies shall consist of quizzes, written assignments, and/or projects, which must be completed to the best of each student's demonstrated ability. Teacher daily observations of the student's proficiencies, involvement, and learning within the class activities and in the classroom environment will also be considered.
- E. The final grade represents the teacher's professional judgment as to what the student has contributed and/or achieved. The aforementioned requirements will represent the basis for this judgment.

Revised: April, 2005; Reviewed September 2007; Reviewed August 2008

GRADE 8

Examples of activities and art medium students in grade 8 will experience:

Basic Drawing	Color Theory	Ceramics/Pottery	Painting Techniques	Sculpture
Fiber Art	Book Making	Graphic Design	Mixed Media	Pastels
3-D Design/Drawing	Collage/Found Objects	Animation	Jewelry	