



*Toms River Regional Schools
and The New Jersey State Core Curriculum Standards
Making It Work*

ACADEMIC STANDARDS—LANGUAGE ARTS LITERACY

3.1. READING

All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

- Concepts About Print
- Phonological Awareness
- Decoding and Word Recognition
- Fluency
- Reading Strategies (before, during, and after reading)
- Vocabulary and Concept Development
- Comprehension Skills and Response to Text
- Inquiry and Research

3.2. WRITING

All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.

- Writing as a Process
- Writing as a Product
- Mechanics, Spelling, and Handwriting
- Writing Forms, Audiences, and Purposes

3.3. SPEAKING

All students will speak in clear, concise, organized language that varies in content and form for different audiences and purposes.

- Discussion
- Questioning (Inquiry) and Contributing
- Word Choice
- Oral Presentation

3.4. LISTENING

All students will listen actively to information from a variety of sources in a variety of situations.

- Active Listening
- Listening Comprehension

3.5. VIEWING AND MEDIA LITERACY

All students will access, view, evaluate, and respond to print, non-print, and electronic texts and resources.

- Constructing Meaning
- Visual and Verbal Messages
- Living with Media